

TERM 4 - 2014

TOPIC: **BIBLICAL LITERACY: THE BIBLE: GOD IS TALKING TO US (Primary)**

*Liturgical Season of Advent and Christmas refer to REmail Term 4 2013.

<p>Themes</p>	<p>Biblical Literacy: Understanding the Bible and its structure</p> <ul style="list-style-type: none"> • The Bible is God’s book of Books • Content based on understanding of people of the Old Testament and stories of Jesus in the New Testament • Authorship and relevance <p>Understanding the Bible and its purpose:</p> <ul style="list-style-type: none"> • The Bible is a way to live and not simply a history lesson • The Bible should be experienced as God talking to us, helping us to explore the mysteries of the Bible, through stories, parables, proverbs and message of the gospels.
<p>Texts:</p>	<ul style="list-style-type: none"> • <i>Breakthrough! The Bible for Young Catholics</i> • <i>Two Hands of God</i>, Dr Mary Coloe • <i>Big Books: the Bible Big Book</i> • <i>Big Wonderings Books: Caring for God’s Earth; Jesus and Justice</i> • <i>Catholic Children’s Bible Big Books</i>, St Mary’s Press • <i>365 Prayers</i> • <i>Prayers I Pray</i> <p>Teacher Resources:</p> <ul style="list-style-type: none"> • <i>Biblical Literacy Made Easy: A practical Guide</i> St Mary’s press, Brian Singer-Towns, • <i>The Catholic Teacher’s Companion</i>, Les Miller • <i>The Quick Reference Guide to the Catholic bible</i>, M.A. Getty-Sullivan • <i>The Bible: The Living Word of God</i>, Robert Rabe, St Mary’s press • <i>Lessons and Activities on the bible</i>, M.K. Glavich SND
<p>Prayer</p>	<p>Prayer</p> <p>Dear Lord, as I learn to make my way around the Bible, may it bring me to a better understanding of your words and teachings. Amen.</p>
<p>Other Prayers</p>	<p>Prayer from: <i>Lessons and Activities on the bible</i>, M.K. Glavich SND</p> <p>Prayer</p> <p>Lord, thank you for the gift of the Bible. In sacred Scripture we hear the story of your love for us and how you saved us. We learn about you</p>

	<p>and your teachings. We discover how to live a good life. May we always treasure Scripture and use it to deepen our friendship with you. Amen</p> <p>.</p>
<p>Suggestions on how to use this prayer</p>	<ol style="list-style-type: none"> 1. Read this prayer for your daily class prayer. 2. How do we honour our Bible and love God’s word? Find your bible or the class bible and make a special jacket for it and illustrate it. You may use ancient fonts that the monks would use before the printing press. 3. On the inside jacket or back blurb, write a quote from a bible passage that is meaningful to you. For example, “Your word is a lamp to my feet, and a light to my path” (Psalm 119:105). 4. Find a special place for the Bible at home or in your classroom. 5. Make a bookmark. <ol style="list-style-type: none"> a. Choose a saying about God’s word and write on the bookmark: ‘God’s word is alive’; ‘God is love’; ‘God’s word, my treasure’. b. Decorate the bookmark and add a Christian symbol: a cross, a fish, a sun, a dove, a heart, a bible or any other symbol that is meaningful to you about God’s word.
<p>Scripture & Biblical Literacy</p>	<p>See activity worksheets attached.</p>
<p>Reflection/s</p>	<p>Reflection</p> <p>Lord, as I learn to make my way around the Bible, may it bring me to a better understanding of God’s word, wisdom and teachings. Amen</p> <p>Find a verse in the Bible to use as a prayer. 1</p>
<p>Suggested Classroom Activities</p> <ul style="list-style-type: none"> - Individual - Classroom 	<p>Activities</p> <p>(See also Activity Worksheets attached).</p> <p>Theme: The Bible is still popular today.</p> <p>1. According to the Facebook poll, the Bible is still on the top ten most influential books in the world. There are numerous movies based on bible stories and events. The latest movie, Noah, was a block buster movie.</p> <p>Discuss in class favourite biblical movies and the names of: Themes – eg. Ten commandments People – Noah, Moses, Jesus, Joseph (and his coat), David and Goliath, Daniel, Samson and Delilah, John the Baptist and more.</p>

(Students at primary level will relate to the people of the bible as a way into the narrative of the bible)

- a. Each student lists their favourite stories/events and why.
- b. Illustrate a scene or what you imagine a persona would look like in that time in history.
- c. Watch a bible story movie, preferably animated, such as:

The Prince of Egypt animated children's movie:
<http://www.imdb.com/title/tt0120794/>

Stop the film as you go to explain or ask questions about the events.
e.g. Who were the slaves in Egypt?
Why were they slaves?
What do slaves do?
How long ago did this take place?
Who or what was a pharaoh?
Etc.

Theme: What does a Bible look like and who wrote it? Structure of the Bible.

1. Depending on the age of the student, ask students to find their way around the Bible's table of contents and find:

- a. Books in the Old Testament
- b. Books in the New Testament

In groups, ask them to count the books separately and in total.

Answer: The Bible consists of **73 books** in total: **46** books are in the Old Testament (Before Christ - BC) and **27** books are in the New Testament (After Christ - AD).

2. Teacher notes: How to explain the Bible as a book:

- The book is a collection of books, written by many authors but inspired by God. The Bible is therefore a book of books, written by lots of authors through God's message to them. This is how God talks to us – through the writings (scriptures) of the Bible.
- Just like a library, the Bible is grouped into sections, such as Historical Books, Christian letters, Gospels, the first five books called the Torah (which means God's law), poetry, books of the prophets.

See activity sheet 1.

Teacher references, refer to:

- *Lessons and Activities on the bible*, M.K. Glavich SND
- *Biblical Literacy Made Easy: A practical Guide*

Theme: How to locate a passage in the Bible

References for Bible passages are indicated by:

	<ul style="list-style-type: none">• the book• the book chapter• the verses <p>(Your Bible will have a special section where you can find the name of the bible book and the page number.)</p> <p>For example: Genesis 2:18-30. Look up the book of Genesis in the Old Testament, look for Chapter 2, then find verse 18 and stop at verse 30.</p> <p>Refer to <i>The Two Hands of God</i>, M. Coloe, for scripture on Genesis and the story on creation, with biblical literacy exercises.</p> <ol style="list-style-type: none">1. Look up this popular bible passage: Luke: 10:30-37 (The Good Samaritan)2. Read aloud in class.3. Discuss what the story is about in class.